



Notre Dame de Sion Grade School requires a teacher recommendation for each applicant. The recommendation must be submitted by one of your current core curriculum teachers (English, Math, Science, Social Studies, or World Languages). Applicants may submit additional recommendations from the principal/division head, counselor, youth minister, etc.

Teacher's Name: \_\_\_\_\_

Applicant's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

English  Math  Science  Social Studies  World Languages  Other \_\_\_\_\_

Official Course Title: \_\_\_\_\_ Current Text Book: \_\_\_\_\_

PARENT'S SIGNATURE

NOTRE DAME de SION offers a rigorous college preparatory program. The school features broad curricula geared to the mastering of skills and content. Children are admitted to all programs without regard to race, color, religion, gender, national, or ethnic origin. We would appreciate your candid opinion of the applicant. You may, of course, be assured that the contents of this evaluation will be kept confidential. Thank you for your cooperation in helping to evaluate the academic and personal background of the candidate.

Please circle the number that best applies in each category.

ACADEMIC ASSESSMENT	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
Motivation and drive	1	2	3	4	5
Critical and abstract thinking skills	1	2	3	4	5
Self-discipline	1	2	3	4	5
Intellectual aptitude	1	2	3	4	5
Growth potential	1	2	3	4	5
Attention Span	1	2	3	4	5
Achievement	1	2	3	4	5
Study habits and organization	1	2	3	4	5
Social/Emotional Development	1	2	3	4	5
Leadership	1	2	3	4	5
Self-confidence	1	2	3	4	5
Sense of humor	1	2	3	4	5
Concern for others	1	2	3	4	5
Emotional maturity	1	2	3	4	5
Personal maturity	1	2	3	4	5
Creativity and originality	1	2	3	4	5
Respect accorded to faculty	1	2	3	4	5
Ability to work with others	1	2	3	4	5
Contribution to school community	1	2	3	4	5

**Please comment:**

1. In what areas has the student shown any unusual ability or aptitude?
2. Has the applicant been censured for academic or social behavior? If yes, please explain.
3. Has the candidate's home environment been a positive force in his or her development?
4. Is the parents' perception of their child compatible with the school's understanding of the child?
5. How would you describe this candidate's parent participation in their child's education?  
 Very Involved     Sometimes Involved     Rarely Involved
6. Is education a priority to the parents?  Yes     No                          to the student?  Yes     No
7. To your knowledge, does the student have any special learning needs? If so, please explain.

In relation to students of the same age you have known, and using the scale below, how would you rate the candidate?

	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
For Academic Promise	1	2	3	4	5
For Character Promise	1	2	3	4	5
Overall Recommendation	1	2	3	4	5

Please check here if you wish to discuss this candidate by telephone. Best time to call \_\_\_\_\_

Name (please print): \_\_\_\_\_ Position: \_\_\_\_\_

School: \_\_\_\_\_ Telephone: \_\_\_\_\_